Subject Area: RE

Subject Leader: Jessica West

What is the aim of your curriculum?

The intent

To explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

The implementation

We use Identities, Meanings and Values from Sacre because it was suggested by the Diocese of St Alban's as meeting the needs for a Church of England School. After consideration we believe that this scheme best complements our approach to RE and provides lots of first hand experience for our pupils. We try to include lots of practical tasks, role play, handling of artefacts, cooking, art activities. We also (when possible) have visits and visitors from different faiths.

The impact

We monitor this subject through lesson observations and book looks and pupil voice. Children's knowledge is building year on year. Children can remember their learning from previous years.

What are your subject's Strengths/areas to development – Variety of ways that RE is approached within the school. Lots of role play and active learning in all year groups. We have had visits to different places of worship including a synagogue, mandir and gurdwara as well as different churches.

How your subject is monitored – Book look, planning check termly, once a year lesson obs.

How is your subject taught in EYFS – IN EYFS it is taught in a block. It is the focus around the major festivals and they also look at specific stories and places of worship.

What happens when Year groups are merged?

YEARS 3 AND 4 ARE CURRENTLY MERGED FOR RE. IN 2025/2026 WE FOLLOWED THE YEAR 4 SYLLABUS. THEREFORE IN 2026-2027, WE WILL BE FOLLOWING THE YEAR 3 SYLLABUS.

How are SEND and PP children supported in your subject – SEND children are supported with writing and different ways of recording. Lots of active learning for all children which is inclusive to everyone.