Barley and Barkway (VA) C of E First Schools Federation
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RE – Topic Overview

YEARS 3 AND 4 ARE CURRENTLY MERGED FOR RE. IN 2025/2026 WE FOLLOWED THE YEAR 4 SYLLABUS. THEREFORE IN 2026-2027, WE WILL BE FOLLOWING THE YEAR 3 SYLLABUS.

	AUT - 1	AUT - 2	SPR - 1	SPR - 2	SUM - 1	SUM - 2
EYFS	Harvest The Creation Story	Children to experience the Christmas story	Why is God important to Christians? Creation story	Children to experience the Easter story	Which places are specially valued? Church Visit, Buildings from other faiths.	Which stories are specially valued? Look at stories from different faiths.
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R	Being Special-where do we belong? Look at more than one faith.					
Year 1	What do Christians believe God is like?	Why does Christmas matter to Christians? How and why do we celebrate special times?	What makes some places significant? What makes some places sacred to believers? Christian, Muslim and Jewish places of worship	**Easter Unit:** Why does Easter matter to Christians? What is the Easter story?	Who is Jewish? What do they believe and how do they live? *(Double unit, schools to choose either 3 or 4)*	
Year 2	How do we show we care for the Earth? Why does it matter? Christian, Muslims and Jews	How and why do we celebrate significant times? What makes some celebrations sacred **To believers?** **Christians, Muslims and Jews**	What can we learn from sacred books and stories?	What is the 'good news' Christians believe Jesus brings?	How do we show we care for others? Why does it matter? Look at different faiths.	Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?
Year 3	The World What kind of world did Jesus want?	**How is faith expressed in Hindu communities and traditions?** *Developing knowledge about features of Hinduism including private and communal worship, celebration, symbol, story:*	Where, how and why do people worship? *Muslims, Jewish people, Christians.* *Look at prayer, buildings, music, What has worth do different people?*	**Why do Christians call the day Jesus died 'Good Friday'** What do Christians remember on Palm Sunday? Good Friday? Easter Sunday?	**How do festivals and family life show what matters to Jewish people?** **Prayer, Passover, Yom Kippur**	**Why do some people think life is like a journey? How and why do people mark the significant events of life?** *Christians, Hindus, Muslims, non-religious people.* *Baptism, Bar Mitzvah, Weddings, Funerals, Birthday parties for significant ages*
Year 4	**How and why do people try to make the world a better place?** *Christians, Muslims, Sikhs, non-religious people.* *Look at rules from different religions that say you need to look after the world.* *Compare Christian Aid and Islamic Relief*	**What are the deeper meanings of the festivals?** *Muslims, Jewish people, Hindus, Sikhs, non-religious celebrations. Look at festivals like Christmas, Eid, Diwalli, Hannakah*	**What do Sikhs believe and how are these beliefs expressed?** *Demonstrating understanding of beliefs and practices within in Sikhism and how beliefs make a difference to individual and communal life:*	**What is the 'Trinity' and why is it important for Christians?** *Christians*	**For Christians, what was the impact of Pentecost?**	**Islam** **How do festivals and worship show what matters to Muslims?** *Muslims. Demonstrating understanding of beliefs and practices within in Islam and how beliefs make a difference to individual and communal life:* **What can we find out about a local Muslim community by visiting a mosque?** How and why do Muslims show care for others? What does Islam teach about the environment? How does this affect what they do? *comparing similarities and differences in religious beliefs and expression*