Barley and Barkway (VA) C of E First Schools Federation
Church End, Barley, SG8 8JW | 84 High Street, Barkway, SG8 8EF

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RE Progression Map

YEARS 3 AND 4 ARE CURRENTLY MERGED FOR RE. IN 2025/2026 WE FOLLOWED THE YEAR 4 SYLLABUS. THEREFORE IN 2026-2027, WE WILL BE FOLLOWING THE YEAR 3 SYLLABUS.

	Personal, Social and Emotional Development	Understanding the World
Three and Four-Year-Olds	Develop their sense of responsibility and membership of a community.	Continue to develop positive attitudes about the differences between people.
Reception	See themselves as a valuable individual. Think about the perspectives of others.	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.

	Personal, Social and Emotional Development	Understanding the World	
	Building Relationships	**Past and Present**	**People and Communities**
ELG	Show sensitivity to their own and others' needs.	Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

	Knowledge and understanding of religion	Critical Thinking	Personal Reflection	Vocabulary			
EYFS	Recognise and name features of religious life and practice.	Talk about, what they find interesting or puzzling and what is of value and concern to themselves and to others.	Reflect on their own feelings, ideas and values.	Harvest Christmas Easter Baptism Wedding	Christian Hindu Jewish	Bible	Jesus Vicar God Church
Year 1	Recall religious stories, and recognise symbols, and other verbal and visual forms of religious expression. Identify some beliefs and features of religion and their importance for some people.	In response to the religious material they learn about, children are able to express their views and give simple reasons to support these.	In relation to the religious material studied children are able to reflect on their own feelings, ideas and values and **begin to develop** awareness of the experiences and feelings of others.	Worship Belief Good Friday Easter Sunday Advent Celebration	Christianity	Qur'an Torah Guru Granth Sahib	Belong Altar Shabbat Hanukkah
Year 2	Retell religious stories and suggest meanings for religious actions and symbols. They identify how religion is expressed in different ways. Begin to show awareness of similarities in religions.	Recognise that some questions cause people to wonder and are difficult to answer.	In relation to the religious material studied children are able to reflect on their own feelings, ideas and values and **show awareness** of the experiences and feelings of others.				
Year 3	Describe some of the beliefs and features of religion, recognising similarities and differences. Make links between beliefs and sources, including religious stories and sacred texts.	In response to the religious material they learn about, pupils are able to express their views and support them using a plausible reason or reasons. They show some awareness of other people's views.	In relation to religious material studied pupils are able to reflect on their own feelings, ideas and values and appreciate that not all people think, feel and believe the same.	Palm Sunday Lent Last Supper Divali Holi Hannukah Eid/ Ramadan	Islam Sikhism Hinduism Judaism	Mandir Gurdwara	Ganesh Brahman Brahma Vishnu Shiva Rama and Sita Mosque Allah
Year 4	Begin to identify the impact religion has on believers' lives. They describe some forms of religious expression.	Ask important questions about religion and beliefs.	Reflect on what influences them, **making links** between aspects of their own and others' experiences.				

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