

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Participation in intra and inter sporting competitions.</p> <p>Olympic themed sports day</p> <p>To support pupils with ASD and or other needs in increasing their fitness levels and awareness of the importance of a healthy lifestyle.</p>	<p>Pupils have taken part in many competitive activities. This has led to pupils taking part in opportunities available in the local community to further develop their skills outside of school. The pupils were proud to represent the school and this has helped to improve pupil's self-esteem and confidence.</p> <p>Parents, staff and children reported a successful and enjoyable sports day.</p> <p>121 coach deployed to support children in small interventions. Improvement in fitness levels within children and engagement in PE lessons.</p>	<p>Upskilling of staff in PE teaching</p>	<p>Not all teachers feel very confident in the teaching of PE across the key stages.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Upskill the teaching staff to ensure they feel confident in teaching high quality PE.</p> <p>To involve outside visitors to run workshops to inspire children in different sports.</p> <p>Continue to increase participation in competitive sport</p>	<p>Observations of PE specialist and teachers to complete audit of skills. Pe specialists to work alongside teaching staff to upskill them. Some teachers may need to go on some training to improve skills. Ensure systems in place for ongoing professional development (e.g., a planned cycle of training or access to external experts) that allows teachers to continue improving their teaching and adapting to future needs. Invest in curriculum resources and equipment to help deliver good PE sessions and ensure consistency and progression throughout the school.</p> <p>Ensure workshops are organised and offer a wide range of sports. e.g local cricket club, rugby club</p> <p>Attend festivals and competitions and give all pupils a chance to represent the school in some sporting activity. Run in house competitions and tournaments alongside annual sports day. Celebrate national PE days e,g, fitness day. Get involved in national sports week. Continue to work with the local games organiser and attend local offer of sporting events.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>A love of long term physical engagement and fitness from the children at Barley and Barkway school.</p> <p>Improved teacher confidence and 100% lessons observed as good or outstanding with all children making good progress.</p> <p>Ongoing legacy and partnerships with local games offer</p>	<p>Increased sport participation and enjoyment in PE lessons. Monitoring of children taking part in sports and physical activities outside of school over a few years. Monitoring of diversity amongst the groups of children taking part in sporting activities (including those with disabilities, different backgrounds, and varying levels of skill). Student surveys, audits of resources</p> <p>Monitoring of PE lessons – increased number of staff feeling more confident in teaching PE. Staff continuing to deliver good lessons. Feedback questionnaires and audits of staff confidence in teaching of PE. Plans for on going teacher training.</p> <p>Sustainable partnerships create long-term opportunities for students to continue in sports beyond school.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?