

Subject Area: RE

Subject Leader: Jessica West

What is the aim of your curriculum?

The intent

To explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

The implementation

We use Identities, Meanings and Values from Sacre because it was suggested by the Diocese of St Alban's as meeting the needs for a Church of England School. After consideration we believe that this scheme best complements our approach to RE and provides lots of first hand experience for our pupils. We try to include lots of practical tasks, role play, handling of artefacts, cooking, art activities. We also (when possible) have visits and visitors from different faiths.

The impact

We monitor this subject through lesson observations and book looks and pupil voice. Children's knowledge is building year on year. Children can remember their learning from previous years.

What are your subject's Strengths/areas to development – Variety of ways that RE is approached within the school. Not just worksheets but lots of different ways of learning. Programme of visitors/visits of different faiths needs to be redeveloped having lapsed due to Covid.

How your subject is monitored – Book look, planning check termly, once a year lesson obs.

How is your subject taught in EYFS – IN EYFS it is taught in a block. It is the focus around the major festivals and they also look at specific stories and places of worship.

How are SEND and PP children supported in your subject – SEND children are supported with writing, eg a child in Y3 has ideas scribed so that she is able to show what she has understood without needing to write.