

Subject Area: MFL – French

Subject Leader: Sharon Brown

What is the aim of your curriculum?

The intent

At our schools we believe that learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The skills, knowledge and understanding gained through learning a language contribute to the development of children's oracy and literacy.

The implementation

At our Federation we have chosen to use the Catherine Cheater Scheme of Work for French. This scheme covers Oracy, Literacy, and Intercultural Understanding to provide a bank of language and skills which build year by year. It is easily deliverable to all whether accessible to all whether specialist or non-specialist teachers. It is augmented by other materials to ensure that a broad range of topic areas are covered.

We use a variety of the following techniques to encourage children to have an active engagement with French:

- Games – to develop vocabulary through repetition, reading, speaking and listening skills.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

The impact

Through the high quality first teaching of French taking place we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will transfer to Middle School, well prepared to continue and develop their language skills.

What are your subject's strengths/areas to develop?

– Strengths:

- Children's knowledge is building year by year and remember their learning from previous years.

Assessment:

The subject is assessed weekly using the BBF monitoring system for foundation subjects

How your subject is monitored

Through visits from our governor links