



Barley and Barkway (VA) C of E First Schools Federation

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Progression in French

A new plan for sustaining and developing provision across the key stage which does not rely on a static staff profile is now in place. Our strategy provides for sequential learning and gradual language acquisition in Oracy, Literacy and Intercultural Understanding.

Throughout each year listening, speaking, reading and writing skills are developed at a word, sentence and text level, as well as dictionary skills, spelling skills, language learning strategies, knowledge about language, and intercultural understanding.

Progression in Oracy, Literacy and Intercultural Understanding		
	Year 3	Year 4
Oracy	<ul style="list-style-type: none"> O 3.1 Listen and respond to simple rhymes, stories and songs O 3.2 Recognise and respond to sound patterns O 3.3 Perform simple communicative tasks using single words, phrases and short sentences O 3.4 Listen attentively and understand instructions, everyday classroom language and praise words 	<ul style="list-style-type: none"> O 4.1 Memorise and present a short spoken text O 4.2 Listen for specific words and phrases O 4.3 Listen for sounds, rhyme and rhythm O 4.4 Ask and answer questions on several topics
Literacy	<ul style="list-style-type: none"> L 3.1 Recognise some familiar words in written form L 3.2 Make links between some phonemes rhymes and spellings, and read aloud familiar words L 3.3 Experiment with the writing of simple words 	<ul style="list-style-type: none"> L 4.1 Read aloud and understand a range of familiar written phrases L 4.2 Follow a short familiar text, listening and reading at the same time L 4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory

<p>Intercultural Understanding</p>	<p>IU 3.1 Learn about the different languages spoken by children in school IU 3.2 Locate country/countries where French is spoken IU 3.3 Identify social conventions at home and in other countries IU 3.4 Make direct or indirect contact with the country/country where the language is spoken</p>	<p>IU 4.1 Learn about festivals and celebrations in France IU4.2 Know about some aspects of everyday life and compare them to their own IU 4.3 Compare traditional stories IU 4.4 Learn about ways of travelling to France</p>
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