



Barley and Barkway (VA) C of E First Schools Federation

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History Curriculum Map

	Understanding the World
Three and Four-Year-Olds	Begin to make sense of their own life-story and family's history.
	Understanding the World
Reception	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.
	Understanding the World
	Past and Present
ELG	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

Year	Autumn	Spring	Summer
1	The Gunpowder Plot and Remembrance NC ref: Events beyond living memory with national or global significance Focus: Who was Guy Fawkes and who were the other participants in the plotting? How has this event has been celebrated through the years? Hot seating and role play tasks.	Changes NC ref: Changes within living memory, old and new toys Focus: Comparing toys now with toys in Victorian times. Timeline of toys from 1900s to present day. Museum visit.	Kings and Queens NC ref: Significant individuals in the past Focus: Compare aspects of life between Elizabeth 1 and Queen Victoria, taking account of the period in which they ruled. Comparing these two queens and learning about other significant British monarchs.

2	<p align="center">Great Fire of London</p> <p>NC ref: Events beyond living memory with national or global significance</p> <p>Focus: How do we know about the fire? How did it happen? Timeline of events. What was 17th Century London like? The events of the Great Fire. Who was Samuel Pepys?</p>	<p align="center">Significant Nurses</p> <p>NC ref: The lives of significant individuals who have contributed to national and international achievements.</p> <p>Focus: The lives and achievements of Mary Seacole, Florence Nightingale and Edith Cavell. What makes them significant? What did these nurses achieve? Did anyone benefit? How were they similar/different?</p>	<p align="center">Explorers</p> <p>NC ref: The lives of significant individuals who have contributed to national and international achievements.</p> <p>Focus: The lives and discoveries of different explorers. Compare aspects of lives in different time periods. Matthew Henson, Robert Falcon Scott and Neil Armstrong.</p>
3	<p align="center">How did Britain change from the Stone Age to the Iron Age?</p> <p>NC ref: Changes in Britain from Stone Age to Iron Age</p> <p>Focus: Human survival in the Stone Age. Late Neolithic hunter-gatherers and early farmers. Skara Brae. Bronze Age religion and technology. How did people travel?</p>	<p align="center">What are Iron Age hill forts?</p> <p>NC ref: Changes in Britain from Stone Age to Iron Age</p> <p>Focus: Tribal kingdoms, farming, art and culture.</p>	<p align="center">What was the Roman Empire and what impact did it have on Britain?</p> <p>NC ref: The Roman Empire and its impact on Britain</p> <p>Focus: The Roman invasion and British resistance. Roman roads and bath houses. Mapping to locate Hadrian's wall. What is the significance of the wall? Roman religion; compare with that of the Bronze Age.</p> <p>Local study: Roman occupation in Barley village.</p>
4	<p align="center">Who were the Anglo-Saxons and Scots</p> <p>NC ref: Britain's settlement by Anglo-Saxons and Scots.</p> <p>Focus: Where did they come from and where did they settle? Why did they come? What influences did they have on the English language? What can we learn about them from the artefacts that have been found?</p>	<p align="center">Viking Raids and Invasions</p> <p>NC ref: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>Focus: Who were the Vikings? Anglo-Saxon kings. Anglo-Saxon laws and justice. Resistance by Alfred the Great. Edward the Confessor and his death in 1066.</p>	<p align="center">Local and Regional Study: Transport Through Time</p> <p>NC ref: Significant turning point in British History – The invention of the railway</p> <p>Focus: Railways – Purpose of railways, developments in local transport and how the railway has impacted on Barley and Barkway</p>

