



Our Curriculum Goals

Nursery

<p>To become a</p> <p>Lovely Listener</p> <p>who can listen and talk to friends and adults in everyday play and focused sessions, showing the ability to follow instructions, concentrate, think through and extend ideas, both real and imaginary thoughts with others.</p>	<p>To become an</p> <p>Independent Individual</p> <p>who happily greets and interacts with others, sharing thoughts and resources patiently; valuing themselves and others and willing to persist and not be daunted by failure.</p>	<p>To become a</p> <p>Fantastic Friend</p> <p>who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>To become an</p> <p>Amazing Mover</p> <p>who can show confidence and develop body strength when climbing up, across and down various parts of the climbing frame, whizzing around the track on the trikes showing awareness of others and any obstacles, and digging and building models.</p>
<p>To become a</p> <p>Talented Tool User</p> <p>who can use the Funky Finger activities to build up their hand and finger strength; to build whole-body strength through adventurous play; and to be able to enjoy mark making readily and confidently with a good grip.</p>	<p>To become a</p> <p>Remarkable Reader</p> <p>who readily shares books for pleasure, turning pages individually, describing characters, scenes and outcomes in illustrations. Recognising some symbols and letters of personal interest in their environment including digital material.</p>	<p>To become a</p> <p>Marvellous Mark Maker</p> <p>who develops ideas using embedded skills, techniques and knowledge of experiences and artists to represent and complete their dreams. To experiment with marking symbols and letters of personal interest e.g. their name.</p>	<p>To become a</p> <p>Master of Maths</p> <p>who can develop their mathematical knowledge and language naturally in everyday play. Subitising, counting and representing objects and marks to at least 5 and matching, measuring and comparing objects.</p>
<p>To become an</p> <p>Exceptional Explorer</p> <p>who can show curiosity about the world around them and investigates challenges with an inquiring mind. Uses a breadth of vocabulary and investigates tools to observe, remember, explain and predict.</p>	<p>To become a</p> <p>Caring Citizen</p> <p>who can help to look after their community and care for the environment, know some reasons why Barkway is special, join in with daily reflection and collective worship and have an awareness of other people's cultures and beliefs.</p>	<p>To become a</p> <p>Passionate Performer</p> <p>who can experiment with sounds, songs and instruments to express their thoughts and feelings. To attempt to play instruments loudly, softly, fast and slowly whilst developing an ear for rhythm. To retell and create their own stories.</p>	<p>To become a</p> <p>Dynamic Designer</p> <p>who can explore different materials freely, to develop their ideas about how to use them and what to make. To join different materials together including constructing models with multi-layers and ideas.</p>