



Barley and Barkway (VA) C of E First Schools Federation

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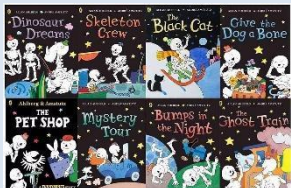
Website: www.barleybarkway.herts.sch.uk



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS	<p>Marvellous Me</p>	<p>Let's Celebrate!</p>	<p>T icket t o R id e</p>	<p>Our Wonderful World</p>	<p>Amazing Animals</p>	<p>Terrific Tales</p> <p>Traditional tales Fairy tales</p>
	Daily phonic lessons, Montessori Language Curriculum (see Montessori Language Curriculum Map), 1:1 word building and writing activities, group writing activities and shared whole class writing					

Year 1

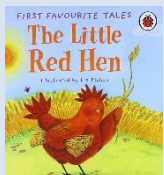
Class book of complete sentence captions that describe cat behaviour



- ## Traditional Tales

Write a simple retelling of a traditional story

Perform a retelling of the story



- The Little Red Hen

A written account of a personal event, using adverbs of time to aid sequencing

- Local area walk
- Decoration day

Write simple sentences using language, words and phrases taken from stories



- Handa's Surprise

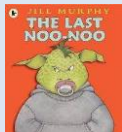
Write simple sentences in the form of a letter.



- The Jolly Christmas Postman

Learn and perform traditional action rhymes, nursery rhymes and songs

Write simple sentences using words and phrases taken from familiar stories



- The Last Noo Noo

Write simple instructions
following practical task

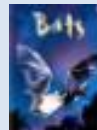


Pigeon Books

Free Verse Poem about a small creature e.g.squirrel

- One Silver Speck

Write a simple non-chronological report with a series of sentences to describe



- Bats

Write simple sentences using words and phrases from stories with a familiar setting



- Knuffle Bunny

-

Write a simple retelling of a fairy story

Perform a retelling of the story



- Cinderella
- Snow White

Write question and answer information about food



- Questions and Answers about Food

Write a simple retelling of a traditional story
Character/setting description



- Hansel and Gretel
- The Three Billy Goats Gruff

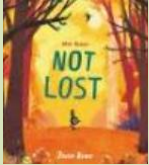
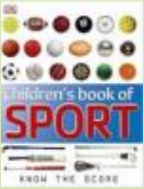


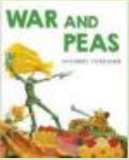


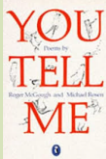








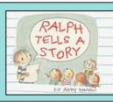
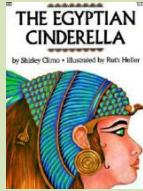


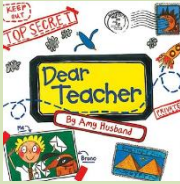
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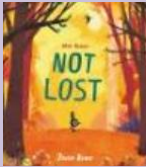
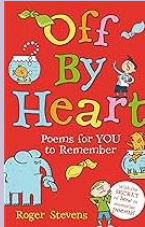


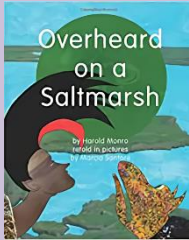


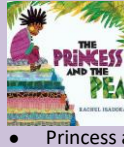

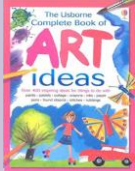

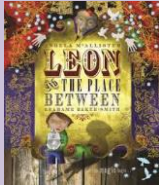
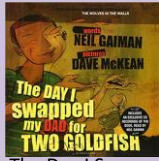
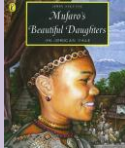
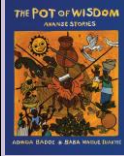
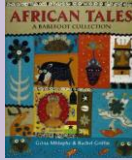
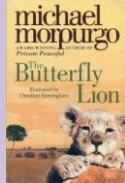



- You Can't Take an Elephant on a Bus

Daily phonic lessons, individual reading and guided reading

Key Stage 2

<p>Year 3</p>	<p><u>Contemporary Narrative</u> Explore the author's use of characterisation, dilemmas and dialogue Write the story in the style of the author</p>  <ul style="list-style-type: none"> • Mini Rabbit Not Lost <p><u>Non Fiction Report</u> To write a non chronological report</p>  <ul style="list-style-type: none"> • Children's Book of Sport <p><u>Free Verse Poetry</u></p>   <ul style="list-style-type: none"> • The Magic Box • Poems Aloud 	<p><u>Fiction: Fables</u> Write their own fable to convey a moral</p>   <ul style="list-style-type: none"> • War and Peas • Aespos Fables <p><u>Non-fiction: Report</u> Write a non-chronological report</p>  <ul style="list-style-type: none"> • The True Story of the Three Little Pigs <p><u>Performance Poetry</u></p>   <ul style="list-style-type: none"> • You Tell Me • Poems Out Loud 	<p><u>Recount</u> Create a recount of Christmas.</p> <p><u>Fiction: Traditional Tales</u> Write an alternative chapter, written in the style of the model text</p>  <ul style="list-style-type: none"> • The Finger Eater <p><u>Non-fiction: Explanations – link to practical task</u> Create and use a flow chart to write an explanation of a process, ensuring relevant details are included and accounts end effectively</p> <p><u>Poetry: Limericks</u></p> <ul style="list-style-type: none"> • A variety of limericks 	<p><u>Fiction: Contemporary Narrative</u> Use a narrative to write an information leaflet for a chosen location</p>  <ul style="list-style-type: none"> • Atlas of Adventures <p><u>Non-Fiction, letter writing</u> To write a persuasive letter</p>    <ul style="list-style-type: none"> • Stella and the Seagulls • Planet Protectors • Dear Greenpeace 	<p><u>Narrative</u> To write a personal account based on own experience</p>    <p><u>Traditional Tale</u> To use persuasion in own writing</p> 	<p><u>Narrative</u> To write own story with a focus on setting</p>  <p><u>Poetry</u> To write a poem</p>  <p><u>Non Fiction</u> To write a letter using adverbs and conjunctions.</p> 
	<p>Weekly spelling, punctuation and grammar lessons, daily guided reading and whole class reading sessions</p>					

<p>Y e a r 4</p>	<p><u>Contemporary Narrative</u> Explore the author's use of characterisation, dilemmas and dialogue Write the story in the style of the author</p>  <ul style="list-style-type: none"> Mini Rabbit Not Lost <p><u>Report: Amazon River</u> Jessica Please check!</p> <p><u>Poetry: Vocabulary</u> Read and Perform poetry</p>  <ul style="list-style-type: none"> Off By Heart 	<p><u>Fiction: Narrative</u> Write an extended, invented myth including speech</p>  <ul style="list-style-type: none"> Myths <p><u>Recount</u></p>  <ul style="list-style-type: none"> Little Mouse's Big Book Of Fears <p><u>Poetry: Vocabulary</u></p>  <ul style="list-style-type: none"> A Small Dragon Overheard on a Saltmarsh 	<p><u>Fiction: Play</u> Convert a text into a playscript and perform</p>     <ul style="list-style-type: none"> Princess and the Pea <p><u>Non-fiction: Instructions and Explanations</u> Write a set of instructions, include time and manner adverbs with imperative verbs.</p>  <ul style="list-style-type: none"> The Usborne Complete Book of Art Ideas <p><u>Poetry: Kennings</u> Read and write Kennings</p> 	<p><u>Fiction: Narrative</u> Write a narrative including several setting descriptions</p>  <ul style="list-style-type: none"> Leon and the Place Between <p><u>Non-fiction: Persuasive Report</u> Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images and visual aids to make the view more convincing</p>  <ul style="list-style-type: none"> The Day I Swapped my Dad for Two Goldfish 	<p><u>Fiction: Diary</u> Write a detailed diary entry including from the point of view of a character</p>    <ul style="list-style-type: none"> African Tales The Pot of Wisdom Mufaro's Beautiful Daughters <p><u>Poetry: Odes and Insults</u> Read and write Odes</p> <ul style="list-style-type: none"> Spaghetti! Spaghetti! Soggy Greens Ode to an Olive Ode to Marbles Ode to a Chestnut on the Ground 	<p><u>Fiction: Narrative</u> Write a new chapter for the book</p>  <ul style="list-style-type: none"> The Butterfly Lion <p><u>Non-fiction: Explanations</u> Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style</p>  <ul style="list-style-type: none"> Charlie Small <p><u>Poetry: Haikus and Poetry Competition</u> Write a Haiku and perform aloud</p>
	<p>Weekly spelling Grammar lessons and daily whole class reading sessions</p>					